

Deven Knox, M.A., CCC-SLP

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CLINICAL EXPERIENCE

St. Luke's University Health Network – Physical Therapy at St. Luke's Outpatient Pediatric Speech-Language Pathologist

Center Valley, PA
September 2021- Present

- Evaluate pediatric patients ages birth-21 years in both Spanish and English presenting with language, speech, and cognitive concerns utilizing variety of formal and informal measures to create a treatment plan, offer recommendations, and provide a diagnoses
- Provide bilingual or monolingual speech and language treatment to individuals with language disorders, articulation disorders, fluency disorders, and speech motor disorders utilizing evidence-based approaches and modifications for patients' specific needs
- Maintain all treatment related documentation to network and insurance standards utilizing the Epic medical record system by completing evaluation reports, daily treatment logs, plan of care updates, and other office specific paperwork in a timely manner
- Introduce and implement speech generating devices and alternative and augmentative communication systems to patients who benefit from assistive technology for communication needs
- Discuss patient progress, recommendations, and provide home programs with guardians and family members in Spanish or English to promote carryover of skills targeted in treatment sessions

Kennedy Krieger Institute – LEAP Program Speech-Language Pathologist 1 Speech-Language Pathology Clinical Fellow

Baltimore, MD
May 2018-August 2021
June 2017-May 2018

- Created and executed individualized education plans (IEP) for students ages 15-21 with a variety of diagnoses, such as autism spectrum disorder, traumatic brain injury, Down syndrome, and intellectual disability
- Tried and implemented the use of augmentative and alternative communication systems, including tablet-based speech generating devices, static display communication systems, and low technology communication boards and systems
- Provided written justifications to local school systems to fund augmentative and alternative communication devices and other assistive technology
- Completed and analyzed state-mandated documentation on a daily and periodic basis to track and report on students' progress
- Followed behavioral intervention plans for each student by practicing Professional Crisis Management techniques, planned ignoring, blocking, and token systems during each session when aggressive, self-injurious, and/or high magnitude disruptive behaviors occur
- Collaborated with occupational therapists, behavior specialists, teachers, social workers, parents, and other education professionals to provide students with holistic therapeutic and academic approaches
- Trained classroom staff and parents in a variety of augmentative and alternative communication approaches, such as modeling, aided language stimulation, and individualized student prompting needs
- Delivered direct and consultative speech and language services to students and families via tele-health and state mandated distance learning plans during the COVID-19 pandemic

St. Coletta of Greater Washington Speech-Language Pathology Extern

Washington, D.C.
January 2017-May 2017

- Provided individual and group intervention for students with a variety of diagnoses, such as intellectual disability, autism spectrum disorder, Down syndrome, and cerebral palsy
- Created individualized education programs for each student by developing goals, collecting data, and discussing progress with an interdisciplinary team
- Assisted students with the use of augmentative and alternative communication devices, including eye-gaze, one-hit, and sequence programs
- Discussed goals, progress, and home programs with caregivers in order to facilitate generalization of intervention

George Washington University Hospital
Inpatient Speech-Language Pathology Extern

Washington, D.C.
September 2016-December 2016

- Evaluated and provided intervention for patients in the medical/surgical unit, the intensive care unit, and the emergency department with dysphagia, aphasia, dysarthria, apraxia, and cognitive-linguistic deficits
- Assisted and observed trials of speaking valves with patients who have undergone a tracheostomy or who currently require a ventilator
- Completed and assessed video fluoroscopic swallow studies in- and outpatient for signs and symptoms of dysphagia
- Discussed recommendations with patients, family, and the medical team based on patient's needs and requests
- Observed feeding therapy, family education regarding feeding, and after hospital care in the Neonatal Intensive Care Unit

The George Washington Speech and Hearing Clinic
Graduate Clinician

Washington, D.C.
August 2015-May 2017

- Completed rotations concentrating in accent modification, literacy, audiology, neurological communication disorders, voice disorders, pediatric language disorders, speech motor disorders, fluency disorders, and aural rehabilitation
- Evaluated and provided diagnoses by utilizing standardized and informal measures to create an effective treatment plan with long-term and short-term goals
- Provided therapy to clients based on treatment plan using evidence-based practice and recommendations from clinical supervisors
- Collaborated with other speech and language graduate students to provide joint therapy to clients and create treatment plans
- Reviewed feedback from clinical supervisors after each session to modify and improve therapy throughout the semester

LICENSURE AND CERTIFICATION

Pennsylvania Department of State - State Board of Examiners in Speech-Language Pathology and Audiology
Speech-Language Pathologist License – September 2021-Present, Expires on 7/21/2024

Maryland Department of Health – State Board of Audiologists, Hearing Aid Dispensers & Speech-Language Pathologists
Speech-Language Pathologist License – May 2018-Present, Expires 5/31/2023

American Speech and Hearing Association
Certificate of Clinical Competence – May 2018-Present, Expires 12/31/2024

EDUCATION

George Mason University
Graduate Certificate in Assistive Technology (GPA 4.0)

Fairfax, Virginia
August 2019-December 2020

- Studied a variety of assistive technology devices, approaches, assessments, and universal design

The George Washington University
Master of Arts in Speech-Language Pathology (GPA 3.8)

Washington, D.C.
August 2015-May 2017

- Completed courses coinciding with American Speech and Hearing Association requirements
- Chose elective courses in Augmentative and Alternative Communication for pediatric and adult communication and Speech Motor Disorders

Temple University
Bachelor of Arts in Speech, Language, and Hearing (Cum Laude, GPA 3.65)
Bachelor of Arts in Spanish

Philadelphia, PA
August 2011-May 2015

SKILLS

Languages: Fluent in English and highly proficient in Spanish

Specialized Training: Professional Crisis Management Practitioner 1

CONTINUING EDUCATION

Nine Building Blocks of Clinical Education and Supervision, 0.25 ASHA CEU

- Completed on 1/19/2023
- Presented by ASHA Professional Development

Evidence-Based Practices for Treating Language Disorders in Dual Language Learners, 0.70 ASHA CEU

- Completed on 6/26/2022
- Presented by ASHA Professional Development

Navigating Ethical Predicaments in Your Work with Diverse Students, 0.10 ASHA CEU

- Completed 3/30/2022
- Presented by Bilingualistics

Explore Snap Core First, 0.05 ASHA CEU

- Completed 12/31/2020
- Presented by Tobii Dynavox

Using Positive Behavior Supports in Snap Core First, 0.10 ASHA CEU

- Completed 12/31/2020
- Presented by Tobii Dynavox

Identifying, Assessing, and Treating Dyslexia: What SLPs Need to Know, 0.65 ASHA CEU

- Completed 12/29/2020
- Presented by ASHA Professional Development

Reframing the Outlook for Children With Developmental Trauma, 0.10 ASHA CEU

- Completed on 12/28/2020
- Presented by ASHA Professional Development

Language in Kids Who Are Maltreated or Exposed Prenatally to Drugs or Alcohol, 0.45 ASHA CEU

- Completed on 12/26/2020
- Presented by ASHA Professional Development

Earlier Identification of Autism Spectrum Disorder, 0.15 ASHA CEU

- Completed on 12/24/2020
- Presented by ASHA Professional Development

Understanding Picky Eating: Getting Past the “Ick, I Don’t Want That”, 0.20 ASHA CEU

- Completed on 12/24/2020
- Presented by ASHA Professional Development

Literacy and Justice for All: SLPs’ Role in Inclusiveness and Advocacy, 0.10 ASHA CEU

- Completed on 12/24/2020
- Presented by ASHA Professional Development

Conversations on Conversion Disorder, 0.10 ASHA CEU

- Completed on 12/20/2020
- Presented by ASHA Professional Development

Supporting Post-Secondary Success for Students with Disabilities, 0.20 ASHA CEU

- Completed on 12/17/2020
- Presented by ASHA Professional Development

A Language-Based Approach to Managing Echolalia, 0.20 ASHA CEU

- Completed on 12/11/2020
- Presented by ASHA Professional Development

The Speech-Language Pathologist’s Role in Trauma-Informed Care, 0.35 ASHA CEU

- Completed on 4/4/2020
- Presented by The Ohio State University

Telepractice: Getting Started!, 0.10 ASHA CEU

- Completed on 3/24/2020
- Presented by brIQht Medical LLC

Creating and Adapting Therapy Materials for Telepractice

- Complete on 3/23/2020
- Presented by brIQht Media LLC

Resolving Ethical Challenges: An Ethics Consultation Approach

- Completed on 1/22/2020
- Presented by Kennedy Krieger Institute

Now You're Talking: Learning the UNITY Language System, 0.60 ASHA CEU

- Completed on 2/13/2019
- Presented by Minspeak

AAC in Pediatric ICU & Acute Care Settings: A Requirement for Best Patient Care, 0.2 ASHA CEU

- Completed on 11/2018
- Presented by 2010 ASHA Convention

Hide & Seek: Recognizing Girls on the Autism Spectrum, 0.1 ASHA CEU

- Completed on 11/2018
- Presented by 2010 ASHA Convention

Modeling Versus Prompting: Using Aided Language to Support Individuals With Autism Spectrum Disorder, 0.1 ASHA CEU

- Completed on 11/2018
- Presented by 2010 ASHA Convention

Empowering School-Based SLPs to Respond Appropriately to FC & RPM Requests, 0.2 ASHA CEU

- Completed on 11/2018
- Presented by 2010 ASHA Convention

Language & Literacy Skills of Adolescent Offenders: Implications for SLP Scope of Practice, 0.1 ASHA CEU

- Completed on 11/2018
- Presented by 2010 ASHA Convention

Core Vocabulary: a Life Preserver that Saved us from Drowning in a Sea of Nouns, 0.1 ASHA CEU

- Completed on 11/2018
- Presented by 2010 ASHA Convention

Avoiding Presumptions: The Pitfalls of Presuming Competence, 0.1 ASHA CEU

- Completed on 11/2018
- Presented by 2010 ASHA Convention

Empowering School-Based SLPs to Address Swallowing & Feeding: Four Districts Share How, 0.2 ASHA CEU

- Completed on 11/2018
- Presented by 2010 ASHA Convention

Designing AAC Technologies to Fit into Family Life: Perspectives of Parents, 0.1 ASHA CEU

- Completed on 11/2018
- Presented by 2010 ASHA Convention