

UNIVERSITY OF KANSAS SCHOOL OF MEDICINE

Academic Curriculum Vitae

Date August 15, 2023

I. PERSONAL DATA:

1. Personal and Contact Information:

Full Name	Colleen V. Loo-Gross	Degree(s)	MD, MPH
Current Academic Rank	Assistant Professor		
Current Academic Track	Clinical Scholar Track		
Primary Department	Wichita - Family & Community Medicine		
Secondary Department	Wichita - Population Health		
Office Address	1010 North Kansas Wichita, KS 67214	Mailstop	
Office Phone	(316) 293-3815	Email	cloo-gross@kumc.edu

2. Professional Development:

A. Undergraduate and Graduate Education:

Years (inclusive)	Degree (course of study/major)	Institution
2004 - 2007	BA (Biochemistry) Magna cum laude	Kansas State University, Manhattan, KS
2004 - 2007	BS (Chemical Science) Magna cum laude	Kansas State University, Manhattan, KS
2004 - 2007	Minor (Spanish) Magna cum laude	Kansas State University, Manhattan, KS
2007 - 2012	MD (Medicine)	University of Kansas School of Medicine, Kansas City/Wichita, KS
2007 - 2012	MPH (Public Health)	University of Kansas School of Medicine, Kansas City/Wichita, KS

B. Postgraduate Education:

Years (inclusive)	Degree ()	Institution
2012 - 2015	Residency (Family Medicine, areas of concentration in Global Health and Maternal Child Health)	Highland Hospital, University of Rochester Medical Center, Rochester, NY
2015 - 2016	Clinical Fellowship (Maternal Child Health)	PCC Community Wellness Center/West Suburban Medical Center, Oak Park, IL

C. Continuing Education

Year(s)	Course Title	Description
2018 - 2022	Family Medicine Faculty Enrichment Roundtable	Seminar Series (monthly), sponsored by Department of Family and Community Medicine, University of Kansas School of Medicine-Wichita, primary area of focus: Medical Education, Administration/Leadership, Scholarship. Attended session topics: What We Are Doing at Our Medical School to Prevent Burnout, Grant Writing and Collaboration Opportunities, Residency Graduate Competencies for Rural Practice, Burnout and Balint, How to Effectively Manage a Residency Crisis, Building a Culture of Healthy Feedback, Open Access Publishing, Navigating Open Online Education Resources, Probation and Termination of Residents, Improving the Remote Classroom Experience, Professional Identity Formation, Race/Ethnicity in Clinical Presentations, Writing Letters of Recommendation, Statistics for the Research Clinician, Learning Styles in Medical Education, and Giving Feedback to Medical Students and Residents
2018 - 2023	School of Medicine Academic Society Faculty Development Series	Seminar Series (ongoing, approximately 1-3 hours every 9 weeks), sponsored by Office of Student Affairs, University of Kansas School of Medicine, primary area of focus: Leadership, Medical Education, Scholarship. Examples of prior session topics: Safe Zone training, coaching and small group facilitation skills,

		Unconscious Bias training, student burnout and distress, faculty wellness, educational scholarship, professional identity formation, communication strategies, effective feedback, motivational interviewing, and creating an inclusive environment
2019	Learning Faculty Development Skills in Mentorship, Coaching, Scholarly Activity, and Wellness: A Toolkit for New Faculty in Family Medicine	Professional Conference - Preconference Workshop (5 hours) at the STFM Annual Spring Conference, sponsored by Society of Teachers of Family Medicine, primary area of focus: Medical Education, Scholarship
2021	Leading for Diversity & Inclusion in Medical Education: Leadership Course	Leadership Program (8 sessions x 2.5 hours, in addition to pre-work and project work between sessions, over a 6-month period), sponsored by Kansas Leadership Center (KLC) and University of Kansas School of Medicine-Wichita, primary area of focus: Leadership. The focus of this pilot program was enhancing diversity, equity, and inclusion in our medical school for students, faculty, and staff. A case-based approach was used to learn and apply the KLC transformational leadership competencies and principles
2021 - 2022	Medical Education Research Certificate (MERC) Program, American Association of Medical Colleges (AAMC)	Workshop Series with receipt of MERC Certificate (7 sessions x 3 hours), sponsored by Academy of Medical Educators, Office of Medical Education, and Office of Faculty Affairs and Development, University of Kansas School of Medicine, primary area of focus: Medical Education. The MERC program is intended to provide the knowledge necessary to understand the purposes and processes of medical education research, to become informed consumers of the medical education research literature, and to be effective collaborators in medical education research. Completed workshops: Searching and Evaluating the Medical Education Literature, Program Evaluation and Evaluation Research, Introduction to Qualitative Data Collection Methods, Scholarly Writing: Publishing Medical Education Research, Formulating Research Questions and Designing Studies, Questionnaire Design and Survey Research, and Quantitative Research, Data Management, and Statistics
2021 - 2023	Becoming Antiracist in Academic Medicine: A Community of Practice Approach	Community of Practice (longitudinal, ongoing with initially monthly sessions and now meeting a few times per year, in addition to asynchronous group discussion as topics arise), sponsored by Faculty Affairs and Development, University of Kansas School of Medicine-Wichita, primary area of focus: Administration, Leadership, Medical Education. As the pilot group, the purpose of this DEI Community of Practice is to deepen our knowledge and understanding of what it means to be antiracist and to identify how to transform our mindsets to adopt antiracist ideas and policies, while sharing resources and identifying best practices. Discussion and education have been participant-driven, relating to topics such as current events and personal and professional experiences, as well as guided by readings of books including Medical Apartheid by Harriet Washington and How To Be An Antiracist by Ibram Kendi
2022	Leading Change Course, Society of Teachers of Family Medicine	Self-Study Program, approximately 3 hours, sponsored by Society of Teachers of Family Medicine, primary area of focus: Leadership. The online Leading Change Course covers how to assess the need for change, develop a plan for change, and provide successful change leadership

D. Academic and Professional Appointments and Activities:

Month and Year	Position	Institution
July 2015 - July 2016	Family Physician	PCC Salud Family Health Center, Chicago, IL
July 2015 - March 2018	Medical Staff, Junior Faculty with West Suburban Family Medicine Residency Program	West Suburban Medical Center, Oak Park, IL
July 2016 - March 2018	Family Physician	PCC Melrose Park Family Health Center, Melrose Park, IL
November 2016 - March 2018	Medical Staff	Westlake Hospital, Melrose Park, IL
April 2018 - Present	Assistant Professor	Wichita - Family & Community Medicine, The University of Kansas Medical Center
June 2018 - Present	Family Medicine Residency Liaison	HealthCore Clinic, Wichita, KS
June 2018 - Present	Family Physician	HealthCore Clinic, Wichita, KS
June 2018 - Present	Family Physician, Clinical Faculty	Wesley Family Medicine Residency, Wesley Family Medicine Center, Wichita, KS
June 2018 - Present	Medical Staff, Clinical Faculty	Wesley Medical Center, Wichita, KS
July 2018 - Present	Assistant Director	Jager Academic Society, University of Kansas School of Medicine
January 2021 - Present	Director of Resident Education	HealthCore Clinic, Wichita, KS
June 2023 - Present	Assistant Professor (Joint	Wichita - Population Health, The University of Kansas Medical

	Appointment)	Center
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E. Professional Registration/Licensure:

Year(s)	Number	State/Country
Expires: 2020 Obtained: 2015	036.138014	Illinois
Expires: 2024 Obtained: 2018	04-40664	Kansas

F. Professional Certification(s):

Year(s)	Board
Obtained: 2007	Basic Life Support (BLS) Provider, American Heart Association
Obtained: 2012	Neonatal Resuscitation Program (NRP) Provider, American Academy of Pediatrics/American Heart Association
Obtained: 2013	Certificate of Added Qualification in Electronic Fetal Monitoring, National Certification Corporation
Obtained: 2015	Board Certification, Diplomate, American Board of Family Medicine
Obtained: 2015	Nexplanon Clinical Training Program, Merck
Expires: 2025 Obtained: 2015	Advanced Life Support in Obstetrics (ALSO), Approved Instructor and Advisory Faculty, American Academy of Family Physicians

G. Professional Societies and Affiliations:

Year(s)	Organization
2010 - 2012	Society of Student-Run Free Clinics
2007 - 2013	American Medical Association
2012 - 2015	New York State Academy of Family Physicians
2015 - 2018	Illinois Academy of Family Physicians
2010 - Present	American Academy of Family Physicians (AAFP)
2010 - Present	Kansas Academy of Family Physicians (KAFP)
2011 - Present	American Public Health Association (APHA)
2011 - Present	Kansas Public Health Association (KPHA)
2011 - Present	Society of Teachers of Family Medicine (STFM)
2018 - Present	American Society for Colposcopy and Cervical Pathology
2018 - Present	Kansas Medical Society
2018 - Present	Medical Society of Sedgwick County (MSSC)
2019 - Present	Kansas Paraguay Partners
2021 - Present	North American Primary Care Research Group (NAPCRG)

H. Honors and Awards:

Year(s)	Award
2011	Doren D. Fredrickson, MD, PhD, Poster Competition Winner of Student Category, 68th Annual Kansas Public Health Association Fall Conference
2011	Gold Humanism Honor Society Inductee The Gold Humanism Honor Society is a community of medical students, physicians, and other leaders who have been selected by their peers as exemplars of compassionate patient care and who serve as role models, mentors, and leaders in medicine. GHHS reinforces and supports the importance of the human connection in healthcare, which is essential for the health of patients and clinicians.
2023	Diversity & Inclusion Award, individual honoree The Wichita Business Journal's annual Diversity & Inclusion Awards recognize the accomplishments of Wichita-area organizations and individuals as they strive to reflect the rich tapestry in the community. The honorees have demonstrated respect or inclusive treatment for others, advocacy for underrepresented groups, and a commitment to the advancement of cultural diversity in the business community.
2023	Dr. Joe Meek Young Physician Leadership Award An annual award presented by the Medical Society of Sedgwick County to recognize and encourage emerging physician leaders in Wichita-Sedgwick County by financially supporting their participation in local, state and national leadership activities. The award is named to honor Joseph Meek, MD, and his leadership promoting organized medicine in Wichita and in Kansas. Dr. Meek was the fourth dean of the KU School of Medicine-Wichita and received the University of Kansas Distinguished Service Medallion in 2010. He served as MSSC president in 1996 and president of the Kansas Medical Society in 2000-01. Dr. Meek also represented Kansas physicians as a delegate to the American Medical Association for 20 years.
2023	Excellence in Health Care Honoree The Wichita Business Journal aims to spotlight outstanding professionals in health care with its quarterly Excellence in Health Care series.
2023	Kansas Academy of Family Physicians Rising Star Award This award recognizes a Kansas physician member who has practiced fewer than 10 years after residency or fellowship training and is a rising star in leadership within their local community and family medicine.
2023	University of Kansas Medical Center Diversity, Equity and Inclusion Award, individual recipient The annual Vice Chancellor's Diversity, Equity and Inclusion Award recognizes the significant achievements of faculty, staff, departments, and organizations in developing and enhancing a more

culturally diverse, competent, equitable and inclusive university community.

I. Acronyms:

Acronym	Full Name
AAFP	American Academy of Family Physicians
APHA	American Public Health Association
KAFP	Kansas Academy of Family Physicians
KPHA	Kansas Public Health Association
MSSC	Medical Society of Sedgwick County
NAPCRG	North American Primary Care Research Group
STFM	Society of Teachers of Family Medicine
KUMC	University of Kansas Medical Center

II. TEACHING ACTIVITIES:

1. Teaching Activities Opening Statement:

As an ACE curriculum academic society Assistant Director, I teach medical students as a problem-based learning (PBL) group facilitator and an academic coach to first- and second-year medical students. Case-based PBL small group sessions generally take place weekly throughout most of the academic year, and one-on-one coaching meetings with students are typically monthly. Additionally, I continue to serve as an academic coach to all my coaching students into their clinical third and fourth years of training, until medical school graduation. In the Phase II curriculum, I teach regular seminars in the Family Medicine Clerkship, as well as assist with providing one-on-one standardized patient video feedback and assessing learners during the end-of-clerkship OSCE (Objective Structured Clinical Exam). I also serve as a faculty mentor to students for their fourth year International Educational Experience and have various roles in assisting with medical student electives and pre-clinical enrichment week experiences.

At the residency level, I am a lead faculty facilitator for the biweekly, first-year resident Doctor-Patient Relationship (DPR) sessions at Wesley Family Medicine Residency. These sessions focus on increasing physician sensitivity to the needs of the patient and improve their quality of care by maximizing the effectiveness of the doctor-patient relationship. In addition to teaching in didactic sessions, I serve on the KUSM-W Global Health Day planning committee, an annual joint-residency didactics afternoon focused on preparing resident physicians to care for global populations both domestically and internationally. I am also a certified Advanced Life Support in Obstetrics (ALSO) Instructor and Advisory Faculty and assist with teaching certification courses to resident physicians, physicians, and nurses. I supervise and teach residents regularly in clinic as well as for hospital rounds in maternity, obstetric, and newborn care. I serve as the Director of Resident Education at HealthCore Clinic, where residents rotate with me as part of a year-long elective that I have developed, through which they learn not only about prenatal care, but also about working with underserved and diverse populations in a federally qualified health center setting.

As an educator, I aim to teach and model how to provide equitable care for all people. I serve as an institutional trainer on Race Talk (leading workshops to prepare faculty for discussions on racism, power, and privilege in medicine), Safe Zone (encompassing education around sexual orientation and gender identity), and Implicit Bias and Inequity. I have also presented a number of faculty development sessions, including those on the topics of microaggressions and concepts of antiracism and the use of race in medicine. Other notable experiences have included invited participation in a 6-month leadership pilot program focused on leading for diversity and inclusion in medical education, involvement in a faculty community of practice experience dedicated to becoming antiracist in academic medicine, and selection as part of 20 dyads across the country to participate in the Society of Teachers of Family Medicine (STFM) Antiracism Learning Collaborative.

Given the documented, sustained, and substantial teaching in clinical patient care settings, facilitation of small groups and institutional trainings, individual coaching, mentoring, and advising, and didactic and non-didactic teaching, I believe I have achieved the mid-career level in the teaching domain.

2. Instruction:

A. Didactic

Academic Year	Title and Course Number	Lecture or Presentation Title	Instruction		Learner	
			Type	Hours/ Yr (actual instruction)	Number of Learners / Yr	Type of Learner(s) (i.e. medical & grad students, residents)
2015	Advanced Life Support in Obstetrics (ALSO) Provider Course, Presence Resurrection Medical Center	Maternal Resuscitation and Postpartum Hemorrhage Workshop, Labor Dystocia Lecture	Certification	16	75	Healthcare Professionals, Residents, Fellows
2015	OB Conference Series West Suburban Family Medicine Residency, West Suburban Medical Center	Intrauterine Growth Restriction (IUGR)	Didactic	1	35	Residents, Medical Students
2016	OB Conference Series West Suburban Family	Uterine Considerations in	Didactic	1	35	Residents, Medical

	Medicine Residency, West Suburban Medical Center	Pregnancy				Students
2018 - Present	Family Medicine Clerkship (FCMD 950)	Standardized Patient Session Observation and Feedback	Feedback - Clerkship Student	25	36	Medical Students
2018 - Present	Advanced Life Support in Obstetrics (ALSO) Provider Course, Wesley Medical Center	Maternal Resuscitation and Trauma Workstation (2018), Malpresentations and Malpositions/Breech Delivery Workstation (2019), Advisory Faculty including course planning and oversight (2021), Postpartum Hemorrhage Workstation (2023)	Certification	8.5	30	Healthcare Professionals, Residents, Fellows
2019	Medicine Capstone (ACED 840)	Active Case Session: Pregnant Female with Edema (Preeclampsia)	Lecture - General	1	220	Medical Students
2019	Advanced Life Support in Obstetrics (ALSO) Instructor Course, Wesley Medical Center	Adult-Based Learning, Giving Effective Feedback, Group Testing, and Assessing Skills in Workstations sessions	Certification	6.75	6	Physicians, Residents
2019 - Present	Family Medicine Leadership Enrichment Week	Social Determinants of Health	Lecture - General	1	1	Medical Students
2020	Global Health Day: Joint-Residency Didactic for Family Medicine, Pediatrics, and Medicine/Pediatrics Wichita	Maternal Health in Refugee Populations	Lecture - General	1	65	Faculty, Medical Students, Residents
2021	Wesley Family Medicine Residency Program, Intern Orientation	Introduction to Preventive Health and Other Special Exams, Well Child Visits	Lecture - General	2	9	Residents
2021	School of Medicine Academic Society Faculty Development Series	Facilitating Discussions on Racism, Power, and Privilege in Medicine	Lecture Series	1	60	Faculty
2021 - 2022	M3/M4 Academic Coach Faculty Development Session; KUSM-W Faculty Development Series; OB/GYN Grand Rounds Series, Wesley Medical Center	Addressing Microaggressions in Academic Medicine: Part I	Lecture Series	1	70	Faculty, Medical Students, Residents
2021	Department of Family & Community Medicine Faculty Enrichment Roundtable Series	Microaggressions in the Healthcare Setting	Lecture Series	1	25	Faculty
2021 - 2022	M3/M4 Academic Coach Faculty Development Session; KUSM-W Faculty Development Series; OB/GYN Grand Rounds	Addressing Microaggressions in Academic Medicine: Part II	Lecture Series	1	70	Faculty, Medical Students, Residents

	Series, Wesley Medical Center					
2022	Wesley Family Medicine Residency Program, Health Systems Management rotation	Fellowship Opportunities in Family Medicine	Lecture - General	1	9	Residents
2022	Pediatrics Grand Rounds Series, Wesley Medical Center	Addressing Microaggressions in Academic Medicine: Cases	Lecture Series	1	25	Faculty, Medical Students, Residents
2022	KAFP Annual Fam Med Forward Conference	Implicit Bias in Healthcare	Conference Teaching	1	75	Faculty, Healthcare Professionals, Medical Students, Residents
2022	University of Kansas School of Medicine-Wichita Obstetrics & Gynecology Residency Program and Wesley Family Medicine Residency Program, Didactics	Female Preventive Care and Health Maintenance	Lecture - General	1	50	Medical Students, Residents
2023	Faculty Development Session - Ascension Via Christi Family Medicine Residency and Wesley Family Medicine Residency, Wichita, KS; Smoky Hill Family Medicine Residency, Salina, KS	Concepts of Antiracism and Race in Medicine	Lecture Series	1.5	40	Faculty

B. Non-didactic

Academic Year	Title and Course Number	Lecture or Presentation Title	Instruction		Learner	
			Type	Hours/ Yr (actual instruction)	Number of Learners / Yr	Type of Learner(s) (i.e. medical & grad students, residents)
2018 - Present	Introduction to Doctoring (ACED 800)	M1 Problem Based Learning Facilitator	PBL (problem based learning)	4	7	Medical Students
2018 - Present	Molecular and Cellular Medicine (ACED 805)	M1 Problem Based Learning Facilitator	PBL (problem based learning)	12	7	Medical Students
2018 - Present	Infection, Blood, and Immunity (ACED 810)	M1 Problem Based Learning Facilitator	PBL (problem based learning)	12	7	Medical Students
2019 - Present	Respiration and Circulation (ACED 815)	M1 Problem Based Learning Facilitator	PBL (problem based learning)	12	7	Medical Students
2019 - Present	Family Medicine Clerkship (FCMD 950)	Preventive Medicine	Workshop	12	75	Medical Students
2019 - Present	Gastrointestinal and Renal (ACED 820)	M1 Problem Based Learning Facilitator	PBL (problem based learning)	12	7	Medical Students
2019 - Present	Muscles and Movement (ACED 825)	M2 Problem Based Learning Facilitator	PBL (problem based learning)	12	7	Medical Students
2019 - Present	Brain, Mind, and Behavior (ACED 830)	M2 Problem Based Learning Facilitator	PBL (problem based learning)	12	7	Medical Students

2019 - Present	Reproduction, Development, and Sexuality (ACED 835)	M2 Problem Based Learning Facilitator	PBL (problem based learning)	12	7	Medical Students
2020 - Present	Medicine Capstone (ACED 840)	M2 Problem Based Learning Facilitator	PBL (problem based learning)	12	7	Medical Students
2021 - Present	Family Medicine Clerkship (FCMD 950)	Health Equity and Social Determinants of Health	Workshop	12	75	Medical Students
2021 - Present	Wesley Family Medicine Residency Program	Intern Doctor-Patient Relationship (DPR)	Discussion Group	25	9	Residents
2022	Family Medicine Bootcamp Elective	Obstetrics Skills Simulation	Simulation	4	8	Medical Students
2022	Wesley Family Medicine Residency Program, Health Systems Management rotation	Implicit Bias	Workshop	2	9	Residents
2022	Wesley Family Medicine Residency Program, Didactics	Obstetrics Triage: Cases	Workshop	1	30	Medical Students, Residents
2022 - Present	Wesley Family Medicine Residency Program, Didactics	Fetal Heart Tracing Interpretation	Workshop	1	30	Medical Students, Residents
2022	University of Kansas School of Medicine-Wichita Family Medicine Interest Group	Exploring Global Health Opportunities in Family Medicine	Interest Group	1.5	25	Medical Students
2023	Wesley Family Medicine Residency Program, Didactics	Obstetrics Skills Simulation	Simulation	4	9	Residents

C. Clinical

Academic Year	Instruction		Learner		Length of Service <i>(i.e. 8 weeks x 6 clerkships/yr; 40 hrs/wk x 6 wks)</i>
	Type	Hours	Number of Learners	Type of Learner <i>(i.e. medical students, residents, fellows)</i>	
2015 - 2016	Hospital (inpatient rounding, on-site call)	24 per week	45	Residents, Medical Students	24 hrs/wk x 50 wks x
2018 - Present	Clinic - Outpatient	12 per week	40	Residents, Medical Students	12 hrs/wk x 52 wks x
2018 - Present	Hospital (inpatient rounding, on-site call, and home call)	30 per week	40	Residents, Medical Students	30 hrs/wk x 52 wks x

D. Master's Theses and PhD Dissertations Directed

Year	Student Name	Thesis Title	Degree <i>(completed/in progress)</i>

E. Supervision of Students, Residents and/or Postdoctoral Fellows

Year	Resident/Fellow Name	Area of Study
2022	Ann Nguyen, Mariah Miller, Amanda Raney (Supervised Research)	Resident Physicians, quality improvement project (poster title: "Increasing Pneumococcal Vaccination Rates in Patients Who Use Tobacco")
2023	Jason Taporco (Master of Public Health (MPH) Capstone Committee Member)	Master of Public Health (thesis: "A Prospective Cohort Study on the Effectiveness of Weekly Yoga on Depression, Anxiety, and Stress in a Family Medicine Residency Program")

F. Advising

Date	Student or Group Name	Type of Student/Group
2018 - 2019	Ariel Johnson	Medical Student (international elective mentor)

2018 - 2019	Nickey Jafari	Medical Student (international elective mentor)
2018 - 2019	Rebecca Piland	Medical Student (international elective mentor)
2018 - 2020	Joseph Pierce	Medical Student (academic society coach)
2018 - 2022	Amy Terry	Medical Student (academic society coach)
2018 - 2022	Andrew Regoli	Medical Student (academic society coach)
2018 - 2022	Bethany Zidek	Medical Student (academic society coach)
2018 - 2022	Jordan (Cox) Leatherman	Medical Student (academic society coach)
2018 - 2022	Katelyn Dugan	Medical Student (academic society coach)
2018 - 2023	Erin Whepley	Medical Student (academic society coach)
2019 - 2020	Chandra Swanson	Medical Student (international elective mentor)
2019 - 2020	Margaret Brophy	Medical Student (international elective mentor)
2019 - 2020	Radha Nagireddy	Medical Student (international elective mentor)
2019 - 2020	Rebecca Ferguson	Medical Student (international elective mentor)
2020 - Present	Ashley Kunes	Medical Student (academic society coach)
2020 - Present	Claudius Ciecko	Medical Student (academic society coach)
2020 - Present	Clinton Michael Nkeng Ntemngwa	Medical Student (academic society coach)
2020 - Present	David Alley	Medical Student (academic society coach)
2020 - Present	Flavia McBride	Medical Student (academic society coach)
2020 - Present	Joshua Ng	Medical Student (academic society coach)
2020 - Present	Manon Fisher	Medical Student (academic society coach, mentor)
2021 - 2022	Rachel Tanas	Resident Physician (mentor)
2021 - Present	Kennedy Poro	Medical Student (mentor)
2022 - Present	Jordan (Cox) Leatherman	Resident Physician (mentor)
2022 - Present	Aadil Shah	Medical Student (academic society coach)
2022 - Present	Alicia Smith	Medical Student (academic society coach)
2022 - Present	Kevin McKaughan	Medical Student (academic society coach)
2022 - Present	Kourtney Monk	Medical Student (academic society coach)
2022 - Present	Nolan Schrader	Medical Student (academic society coach)
2022 - Present	Olubumi Braimah	Medical Student (academic society coach)
2022 - Present	Tayita Abudu	Medical Student (academic society coach)
2022 - Present	Jing Herwig	Resident Physician (mentor)
2022 - Present	Tiffany Huynh	Undergraduate Pre-Medical Student (mentor, KU School of Medicine Scholars in Urban Health program)
2023 - Present	Faith Hampton	Medical Student (mentor)

G. Other Teaching Activities

Date	Title	Location	Teaching Function	Type of Learner

3. Development of Educational Materials:

Year(s)	Title/Description	Intended Audience
2016	Prenatal Genetic Screening for Fetal Aneuploidy. Developed the Clinical Practice Guideline for PCC Community Wellness Center	Healthcare Professionals
2021	Microaggressions in Academic Medicine. Development of a training session on microaggressions, which has been presented to various KUSM-W groups. Relevant online materials were identified, reviewed, edited, and merged to create the training session tailored to our campus and School of Medicine community.	Faculty, Fellows, Healthcare Professionals, Medical Students, Residents
2021 - Present	Longitudinal Elective in Prenatal Care at a Federally Qualified Health Center (HealthCore Clinic). Developed an educational partnership between Wesley Family Medicine Residency and HealthCore Clinic, with the creation, implementation, and ongoing updating of the curriculum for the year-long longitudinal resident elective in prenatal care. In addition to seeing patients in the clinical setting and receiving education regarding obstetrics and prenatal care topics, further examples of resident learning include the appropriate use of medical interpretation services, care of individuals without insurance, care of individuals with refugee status, available resources and outreach to address health and social needs such as the on-site food pantry and health fair events, and local support programs for prenatal and postpartum patients including resident exposure to group prenatal education classes.	Residents

4. Educational Leadership:

Year(s)	Name/Course/Activity	Description/Role (course info, mentoring, other leadership)
2018 - Present	Jager Academic Society Assistant Director	The purpose of the Academic Society Assistant Director role is to foster a collegial and safe learning environment through student learning communities, monitor academic progression, and support professional identity formation for medical students. The core functions of the position include longitudinal and individualized academic coaching, Problem-Based Learning (PBL) group facilitation, and promotion of the Medical Alumni

		Societies mission: enhance student-faculty interaction, facilitate student-student interaction, provide a structure for student coaching and facilitation, foster a safe and collegial learning environment, and role model and facilitate the development of exemplary professional attitudes and behaviors among students.
2020 - Present	Wesley Family Medicine Residency International Elective, Rotation Director	Serve as the faculty rotation director for the Wesley Family Medicine Residency International Elective. The responsibilities of this role include providing guidance and approval for international site and preceptor selection, overseeing completion of required documentation for the month-long elective clinical experience including requirements for international travel, supporting preparations for international travel and immersion into other cultures, and reviewing evaluations and resident reports of the experience following completion of the elective.
2020 - Present	Safe Zone Program, Facilitator	Serve as a facilitator for the Safe Zone training program, offered through the Office of Student Life (each training is 2 hours; facilitate typically one training group of up to 20 learners per year). Initial training to become a facilitator was comprised of 3 hours over two sessions. The Safe Zone program helps to build a diverse and inclusive learning environment. The training sessions encompass education around the issues of sexual orientation and gender identity as a way to develop a safety net for students, faculty, and staff struggling with these issues. The Safe Zone trainings include discussions of respectful terminology, transgender concerns, and other topics that help participants become better allies. Members of the program are a visible network of allies who support each other, support individual LGBTQIA+ people, and serve as advocates of the LGBTQIA+ community.
2021 - Present	Longitudinal Elective in Prenatal Care at a Federally Qualified Health Center, Rotation Director and Director of Resident Education at HealthCore Clinic	Serve as the faculty rotation director and sole supervising faculty for the 4-5 resident physicians participating in the year-long, longitudinal elective in prenatal care for Wesley Family Medicine resident physicians at a local federally qualified health center, HealthCore Clinic. Responsibilities include coordination of scheduling as well as providing weekly clinical supervision of resident physicians in patient care. As the Director of Resident Education at HealthCore Clinic, I also ensure that resident learning extends beyond the clinical education and includes all aspects of care for underserved communities.
2021 - Present	Race Talk Faculty Development Workshop, Facilitator	Serve as a facilitator for the Race Talk faculty development workshop, offered through the School of Medicine Office of Faculty Affairs and Development in partnership with the Diversity, Health Equity, and Inclusion Curriculum Committee (each workshop is 4 sessions x 2 hours; facilitate typically one training group of up to 10 learners per year). Initial training to become a facilitator was comprised of a four-hour session. The role of the Race Talk facilitator is to prepare faculty for discussions on racism, power, and privilege in medicine, grounded in the principles of transformational learning, psychological safety, and a trauma-informed approach. Facilitators guide attendees through essential terminology, historical context, and practical skills over a four-hour workshop. This training is essential for progressing beyond the stagnation of difficult conversations where the lack of proper facilitation skills can lead to unintentional harms for all those involved. With preparation, faculty can both anticipate challenges within these conversations while also incorporating the skills needed to provide nuance and direction for learners in the discourse. In the session, facilitators guide participants as they learn to: a) define race, racism, power, privilege, dominant culture, and other essential terminology, b) recognize the components of difficult conversations, c) apply specific strategies to overcome barriers to conversations, and d) create psychological safety in the clinical learning environment.
2022 - 2023	STFM Academic Family Medicine Antiracism Learning Collaborative	The Academic Family Medicine Antiracism Learning Collaborative through the Society of Teachers of Family Medicine is comprised of 20 select dyads from institutions across the country. This is an IRB-approved study to measure the effectiveness of training and implementation of various projects and strategies to: empower and educate participants so they will identify racist structures and behaviors within their academic institutions and become leaders for change, promote allyship, and spread effective change strategies. The project is supported by a grant from Adtalem Global Education Foundation.
2023 - Present	Addressing Implicit Bias and Inequity: Fostering Diversity, Inclusion, Accessibility and Belonging in Our Communities - Training Program, Facilitator	Serve as a facilitator for the institutional implicit bias training program through the Office for Diversity, Equity and Inclusion, University of Kansas Medical Center (each training is 2 hours; facilitate two sessions per year of up to 30 learners per session). Initial training to become a facilitator was comprised of 14 hours over two sessions. KUMC offers this Implicit Bias and Inequity training as one strategy to advance the goals of building a diverse and inclusive institution. The hope is that the training spurs meaningful, safe, brave, and necessary conversations that create the type of campus culture that cultivates an environment of inclusivity and belonging where everyone feels valued. This training contributes to the KUMC mission of improving

		lives and communities in Kansas and beyond through innovation in education, research, and health care.
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III. SERVICE ACTIVITIES:

1. Clinical Service (Patient Care)

Clinic and Hospital, HealthCore Clinic, Wesley Family Medicine Center, and Wesley Medical Center. I provide clinical service in both the outpatient and inpatient settings, with locations including HealthCore Clinic, Wesley Family Medicine Center, and Wesley Medical Center. This includes a variety of patients ranging from birth to geriatrics, as well as obstetrical patients. Examples of procedures I perform include deliveries, circumcisions, Nexplanon implant contraception placement and removal, intrauterine device (IUD) contraception placement and removal, and treatments for skin lesions.

HealthCore Clinic: I see my own patients 1 half-day session per week, up to 11 patients per session. My clinical focus is primarily maternal child health and women's health, including obstetrics and prenatal care. I also provide consultation for more complex and higher risk prenatal patients within the clinic and serve as the sole Family Medicine Residency Liaison between HealthCore Clinic and the local Family Medicine residencies, as patients transfer prenatal care to the Wesley Family Medicine and Ascension Via Christi Family Medicine clinics once they are in the third trimester of pregnancy, then return to HealthCore Clinic along with their newborn infants in the postpartum setting. The liaison role involves regular communication between clinics regarding transfer processes and logistics as well as care coordination and information regarding individual patients, particularly for those without insurance, as their care includes ongoing connection to low-income resources available through HealthCore Clinic. This clinic is a Federally Qualified Health Center providing care to underserved populations, and a number of my patients are uninsured, have limited English proficiency, and have refugee status. I am able to use my Spanish language skills in patient care given the notable proportion of Spanish-speaking individuals. (2018 - Present) Additionally, I supervise Family Medicine residents 1 half-day session per week, up to 11 patients per session, as they rotate with me at HealthCore Clinic for their year-long, longitudinal prenatal care elective. (2021 - Present)

Wesley Family Medicine Center Clinic: Currently I provide clinic supervision of Family Medicine residents 1 to 2 half-day sessions per week (each session with 4-10 residents plus rotating medical students, shared between 1-3 supervising faculty physicians), while they deliver care for their own patient panels. In my first couple years as faculty, I provided clinic supervision of residents 6 to 7 sessions (and in subsequent years 2 to 4 sessions) per week, as there was a notable residency faculty shortage. Clinical services involve comprehensive care for patients of all ages, including obstetrics as well as in-office procedures. (2018 - Present)

Wesley Medical Center Hospital: I attend on the Family Medicine Maternity Care (obstetric/newborn) service one full day per week, including care of OB triage, antepartum, labor and delivery, and postpartum females, as well as providing newborn care including circumcision procedures. I also cover overnight and weekend faculty call for the Wesley Family Medicine residency (providing inpatient obstetrics, newborn, medicine, and pediatrics services) approximately 10 overnight shifts, including one weekend shift, every 2 months. (2018 - Present)

2. Other Service (Not Patient Care)

I believe in giving back and am active in a variety of non-clinical service activities, ranging from departmental to national levels. At the departmental and institutional levels, I serve on several committees, including the KUMC International Travel Threat Assessment Committee, the School of Medicine Faculty Council Academic and Professionalism Committee (for which I will serve as chair for 2023-2024), the School of Medicine Faculty Council Elections Committee, and the DFCM Continuing Medical Education Committee. Additionally, I have served as chair of our department DEI Curriculum Committee and co-chair of the KUMC Asian and Pacific Islander American Heritage Month Committee.

Much of what I do is dedicated to bettering our community through efforts related to diversity, equity, and inclusion. I serve as co-chair of the KUSM-W DEI Community Partnerships Committee, with efforts including participation in neighborhood clean-up activities surrounding our campus, attendance at neighborhood association meetings where we offer health-related information and education, and service in a local food truck supplying meals to those in need. I am also an appointed member of the KUMC Vice Chancellor's DEI Cabinet, as well as a member of the Diversity and Inclusion Committee and DEI Mentorship Workgroup. As a result of my commitment to DEI initiatives, I am the 2023 individual recipient of the KUMC Diversity, Equity and Inclusion Award.

I believe in leaning into our communities for systemic change. I serve as faculty advisor to two medical student organizations focused on mentorship and recruitment of individuals from underrepresented in medicine (URM) backgrounds, in partnership with a local high school (Wichita North High) and two local universities (Wichita State University and Newman University). I am a member of the Medical Society of Sedgwick County's Board of Directors and have been involved in the MSSC's Black Physician Recruitment Initiative, with activities such as hosting documentary screenings with facilitated discussions of the film Black Men in White Coats for the local medical community and developing a mentorship program for resident physicians who identify as Black or African American. I have also been involved as director of clinician engagement and education with Alce Su Voz ('Speak Out'), a coalition whose mission is to improve health equity for Spanish speakers and speakers of indigenous languages in Kansas.

At the state level, I currently serve on the Board of Directors for the Kansas Academy of Family Physicians, am a member of the KAFP Professional Development Committee, and I have also previously served as co-chair of the KAFP Implicit Bias Training Task Force. Nationally, I am an inaugural member of the newly formed STFM Standing Committee on Diversity, Equity, Inclusivity, and Accessibility. I have also served as a reviewer of abstracts, posters, and films for the American Public Health Association and STFM.

Given my notable involvement in service activities including my clinical leadership at HealthCore Clinic, chairmanship of committees at institutional and state levels, service in Board of Directors positions for local and state organizations, and my ongoing role as an Assistant Director in the Jager Academic Society, I believe I have achieved the mid-career level in the service domain.

A. International and National Service

Year(s)	Committee/Task Force/Community Service/Society/Other	Role and Description (e.g. member/chair, planned the annual meeting, etc.)
2020 - 2022	American Public Health Association National	Reviewer, Abstract Served as a reviewer of abstracts submitted for the APHA Annual Meeting and Expo in 2020 and 2022, for the Maternal and Child Health and Medical Care Section programs.
2020	Society of Teachers of Family Medicine National	Reviewer Served as a reviewer of submissions for the Lecture-Discussions category for the 2021 STFM Annual Spring Conference.
2021 - 2022	Society of Teachers of Family Medicine National	Reviewer, Poster Served as a reviewer of poster submissions for the STFM Conference on Medical Student Education in 2021 and 2022.
2021 - 2023	American Public Health Association National	Reviewer Served as a reviewer of films submitted for the APHA Public Health Film Festival program of the APHA Annual Meeting and Expo in 2021 and 2023.
2021	American Academy of Family Physicians National	Discussant/Panelist "Real Talk with Family Docs: Midwest," a regional virtual event, was organized by the American Academy of Family Physicians and geared towards medical students with interest in Family Medicine. Participating students were able to join in small group settings to hear the journey of various family physicians and stories of the impact they are having through their current practices.
2023 - Present	Society of Teachers of Family Medicine Committee on Diversity, Equity, Inclusivity, and Accessibility (DEIA)	Member Selected to serve on this 8-person, national level standing committee for the Society of Teachers of Family Medicine. The purpose of this committee is to oversee DEIA activities and specific underrepresented in medicine (URiM) activities for the Society, including oversight of antiracism projects, the STFM Diversity Award, URiM Leadership and Mentorship programs, and accessibility work.

B. Regional, State, and Local Service

Year(s)	Committee/Task Force/Community Service/Society/Other	Role and Description (e.g. member/chair, planned the annual meeting, etc.)
2021 - 2023	Kansas Journal of Medicine State	Reviewer, Journal Article Served as an expert content reviewer for journal articles submitted to the Kansas Journal of Medicine for publication in 2021 and 2023.
2022	University of Kansas Medical Center Office for Diversity, Equity, & Inclusion and the University of Kansas Health System State	Speaker Served as a speaker at the 2022 Health Outcomes Assembly, "Framing Across Our Geographies, Health Outcomes Assembly: Disparities Between Counties and Zip Codes" – Virtual
2023	University of Kansas School of Medicine-Wichita, Medical Society of Sedgwick County Local	Discussant/Panelist Served on the physician panel during the 2023 Doc for a Day: Youth Diversity Summit, a free event for about 75 middle and high school students from underrepresented backgrounds providing hands-on learning about careers in medicine.
2020 - Present	Alce Su Voz ('Speak Out')	Member A coalition of Spanish-speaking Latinx families, interpreters, healthcare providers, community leaders, and university faculty and students whose mission is to improve health equity for Spanish speakers and speakers of indigenous languages in Kansas. Alce Su Voz is dedicated to listening to, understanding, and amplifying the stories of Spanish-speaking patients, families, and healthcare providers and exploring and evaluating ways to improve healthcare communication. The group also advocates for equitable practices in healthcare, including improved institutional policies for providing interpreting services, improved dissemination of health information to Latinx communities, and educational opportunities to prepare clinicians to speak Spanish and utilize interpreting services.
2022 - Present	Alce Su Voz ('Speak Out')	Director of Clinician Engagement and Education Serve as a clinician voice in Alce Su Voz initiatives, help to connect the organization with clinical settings and partners, and help to develop and create clinician educational materials and opportunities regarding equitable healthcare language access.
2020 - Present	Medical Society of Sedgwick County Black Physician Recruitment Initiative	Member The purpose of this Medical Society of Sedgwick County (MSSC) initiative is to increase the number of black physicians practicing in the local community, as an effort to improve care and decrease health disparities. Examples of initiative efforts include development of a mentorship program for resident physicians who identify as black or

		African American, hosting several screenings and facilitated discussions of the documentary, "Black Men in White Coats," and outreach to local schools with higher student populations from underrepresented backgrounds.
2023 - Present	Medical Society of Sedgwick County Board of Directors	Board of Directors The Medical Society of Sedgwick County is a nonprofit membership organization representing the physicians of Wichita-Sedgwick County. Founded in 1903, MSSC has a strong legacy of promoting the highest standards in ethical medical practices, medical education, research and community health. MSSC and its members are engaged in programs and initiatives affecting the health of people in Sedgwick County and Kansas.
2011	Kansas Academy of Family Physicians	Student Alternate Delegate Kansas representative to the AAFP National Conference of Family Medicine Residents & Medical Students
2011 - 2012	Kansas Academy of Family Physicians Board of Directors	Student Representative The Kansas Academy of Family Physicians Board of Directors develops policies that advance the strategic goals and priorities of KAFP members and their patients, monitors program activities, and oversees the business and affairs of the organization.
2011 - Present	Kansas Academy of Family Physicians Professional Development Committee	Student Member (2011-2012), Member (2019-present) The charter of this KAFP standing committee is to plan each year's annual conference and other Continuing Medical Education offerings.
2021 - 2022	Kansas Academy of Family Physicians Implicit Bias Training Task Force	Co-Chair Through a grant from the AAFP, the KAFP Implicit Bias Training Task Force helped to develop a series of webinars providing education on implicit bias for member family physicians in Kansas.
2023 - Present	Kansas Academy of Family Physicians Board of Directors	Board of Directors, At-Large Director for the New Physician Advisory Group The Kansas Academy of Family Physicians Board of Directors develops policies that advance the strategic goals and priorities of KAFP members and their patients, monitors program activities, and oversees the business and affairs of the organization.
2023 - Present	Kansas Academy of Family Physicians Leadership Development Committee	Member The responsibilities of this committee include reviewing open leadership positions in the KAFP and discussing KAFP delegate terms and appointments, making recommendations to the Board of Directors.
2021	Wichita Collegiate School DEI Advisory Committee	Alumni/Community Member The Advisory Committee was established to support the school's efforts and initiatives to be a more diverse, inclusive, and equitable community.
2012 - 2013	New York State Academy of Family Physicians Commission on Public Health	Resident Member The Commission on Public Health advises the NYSAFP Board of Directors regarding public health matters to bring focused attention to the public health issues affecting the society.

C. KUMC, School of Medicine, and Departmental Service

Year(s)	Committee/Task Force/Community Service/Society/Other	Role and Description (e.g. member/chair, planned the annual meeting, etc.)
2022	Annual KUMC Diversity, Equity and Inclusion Awards Ceremony and Keynote Address	Discussant/Panelist Served as a panelist for the keynote address at the annual KUMC Diversity, Equity and Inclusion Awards Ceremony. The keynote address focuses on a timely topic crucial to advancing diversity, equity, and inclusion in the KU Medical Center community. This panel discussion was focused on mentorship to advance diverse retention and recruitment.
2021 - Present	Jay Launch Mentors, University of Kansas School of Medicine-Wichita	Faculty Advisor The purpose of the Jay Launch Mentors organization is to serve in an outreach role through mentorship of pre-medical students at local universities, with the intention to guide, motivate, develop, and share skills to assist the mentees in achieving their goals. The organization specifically seeks to uphold KUMC's values of diversity, equity, and inclusion by engaging student mentors in development workshops such as cultural humility, implicit bias, and Safe Zone trainings, as defined in the University of Kansas School of Medicine's Diversity and Inclusion Policy.
2021 - Present	Department of Family & Community Medicine DEI (Diversity, Equity, and Inclusion) Curriculum Committee	Chair The purpose of this committee is to oversee the incorporation of DEI concepts into curricula within the department, including the development of medical student elective rotations related to diversity, equity, and inclusion.
2021 - Present	University of Kansas School of Medicine Faculty Council Elections Committee	Member An elected 3-year position on the School of Medicine Faculty Council

		Standing Committee. The responsibilities of this committee include assisting with the School of Medicine Faculty Governance Elections by contacting each nominee to determine eligibility and willingness to be on the ballot as well as verifying that successful candidates meet all relevant criteria for their elected position.
2021 - Present	University of Kansas School of Medicine Faculty Council Academic & Professionalism Committee (APC); Professionalism Subcommittee	Member (2021-Present), Chair (2023-2024) An elected 3-year position on the School of Medicine Faculty Council Standing Committee. Meetings are held monthly, and the responsibilities of this committee include conducting formal student reviews after receiving a referral for academic or professionalism concerns from the Student Promotions and Special Programs Committee, conducting hearings and administering remedial/disciplinary measures as indicated, and in matters involving student dismissals, making recommendations directly to the Executive Dean. Additional duties include development and oversight of Professionalism standards for the School of Medicine.
2021 - 2023	KUMC Social Justice Toolkit Workgroup; Checklist & Resources Subcommittee	Member The purpose of this workgroup is to develop a Social Justice Toolkit, including best practices, programming, transparency, and resources to challenge social injustices that can undermine diversity, equity, and inclusion efforts at KUMC.
2021 - Present	KUMC REPAIR (REPAiring Institutional Racism) Implementation Committee	Member The REPAIR Project is designed to address anti-Black racism and augment Black, Indigenous and People of Color (BIPOC) voices and presence in science and medicine. This project addresses racism in medicine as an educational problem by providing a theoretical framework for coordinating and implementing social justice and anti-racism curriculum throughout the medical center. The REPAIR framework is being implemented at the University of Kansas Medical Center and the University of California San Francisco. The REPAIR framework recognizes that long-standing racial inequities in health, health care institutions and academic scholarship result from systemic race-based structural violence and racism in society as a whole. The framework seeks to promote curriculum and policy changes to stimulate efforts to rectify and ultimately eliminate these problems. The collective goal is to create positive change and improve equitable health experiences for people of color.
2021 - Present	Faculty Mentorship Program, School of Medicine Faculty Affairs and Development Office	Mentorship Group Facilitator This role entails helping to facilitate quarterly meetings for the School of Medicine Faculty Mentorship Program.
2021 - Present	KUMC DEI Mentorship Workgroup	Member The purpose of this workgroup, which meets monthly, is to develop and support mentoring programs with a focus on diversity, equity, and inclusion, by interrupting inequity pathways for underrepresented students interested in degree programs at KUMC in the Schools of Nursing, Medicine, Health Professions, and Pharmacy, and planning to attend KUMC, KU, and affiliate programs (e.g., KU Community College Nursing Partnership). The mentoring programs support students at pre-entry, entry, and progression stages of their academic trajectory.
2021 - Present	KUMC Asian and Pacific Islander American (APIA) Heritage Month Planning Committee	Member (2021-Present), Co-Chair (2023) The purpose of this committee is to plan annual events to celebrate Asian and Pacific Islander American (APIA) Heritage Month. Each year, the KU Medical Center community commemorates APIA Heritage Month through various offerings of events and resources.
2020 - Present	Health Career Collaborative, University of Kansas School of Medicine-Wichita	Faculty Advisor The Health Career Collaborative is a national program that aims to connect medical students with high school students from backgrounds underrepresented in medicine. The HCC at University of Kansas School of Medicine-Wichita (KUSM-W) has established a partnership with Wichita North High School for this initiative. The program includes a curriculum for teaching high school students about health and illness in their communities, while also encouraging pursuit of higher education and providing exposure to careers in healthcare through interactions and mentorship.
2020 - Present	KUSM-W DEI Community Partnerships Committee	Member (2020-Present), Co-Chair (2021-Present) The goal of this KU School of Medicine-Wichita campus committee is to address and reduce health inequities through outreach to our community and partnerships with internal and external stakeholders committed to social justice. The committee aims to impact social justice and increase health equity by fostering strong relationships and ties between our medical school and the neighborhood and surrounding communities.
2020 - Present	KUSM-W Diversity & Inclusion Committee	Member The goal of this KU School of Medicine-Wichita campus committee is to foster an environment that promotes a sense of belonging and empowerment for all members of the KUSM-W community in order to

		attract, recruit, and retain diverse faculty, students, and staff.
2020 - Present	KUMC Faculty of Color United in Support (FOCUS) Affinity Group	Member A KUMC affinity group for faculty of color, providing a safe space to engage in meaningful dialogue and advance the understanding of both opportunities and challenges within the institution.
2020 - Present	KUMC Diversity & Inclusion Committee	Member An institution-wide standing committee with monthly meetings, under the KUMC Vice Chancellor's Diversity, Equity, and Inclusion Cabinet. The purpose of this committee is to focus on approaches to improve the feeling of inclusiveness among our employees and learners and increase campus representation of diverse individuals based on the KUMC diversity core value statement. This work includes policy development as well as leading initiatives for campus-wide DEI training. The committee also coordinates the Vice Chancellor's annual DEI Award Ceremony and updating the KUMC diversity core value statement.
2019 - Present	School of Medicine Interviews	Serve as a closed-file interviewer for School of Medicine applicants several half-days per year
2019 - Present	School of Medicine Faculty Liaison	Faculty Liaison for Wichita campus Liaisons are trusted faculty designated by the school to serve as neutral agents that students can confidentially voice concerns to when they are uncomfortable taking it to school administrators.
2019 - Present	KUSM-W Global Health Day Planning Committee	Member The Global Health Day is an annual event and joint collaborative between the KUSM-W Family Medicine (Ascension Via Christi and Wesley) and Pediatrics Residency programs to provide an afternoon of didactic sessions on topics related to global health. Speakers have included faculty, representatives from local organizations, and national presenters with recognized expertise in global health.
2019 - Present	KUMC International Travel Threat Assessment Committee	Member Faculty representative for KU School of Medicine-Wichita This committee is a function of the University Policy regarding KUMC student, faculty, and staff international travel to a high-risk location, as defined by the United States Department of State and the Centers for Disease Control and Prevention. The purpose of this committee is to review the required petitions submitted by KUMC travelers requesting an exception to the policy. The demands for the work of this committee notably increased with the COVID-19 pandemic.
2019 - Present	Department of Family & Community Medicine Continuing Medical Education (CME) Committee	Member The purpose of this committee is to plan continuing medical education offerings for the Department of Family & Community Medicine's annual Spring Symposium and annual Winter Symposium. Symposia attendees include medical students and resident learners as well as faculty and other physicians from across the state of Kansas.
2018 - Present	KUMC Vice Chancellor's Diversity, Equity, & Inclusion Cabinet	Member Appointed position for 2-year terms with quarterly Cabinet meetings and monthly committee meetings. The purpose of the Cabinet is to assume responsibility for campus-wide activities and goals related to diversity and inclusion, including efforts that address cultural competency, equity, civility and professionalism, and to advise the Vice Chancellor of Diversity, Equity, and Inclusion on related matters.
2018 - 2020	DEI Metrics & Best Practices Committee	Member An institution-wide standing committee with monthly meetings, under the KUMC Vice Chancellor's Diversity, Equity, and Inclusion Cabinet. The purpose of this committee is to serve as an infrastructural resource to DEI efforts by helping to determine the most efficient ways to manage data, standardize procedures, and inform overall best practices for DEI. Members seek to provide user-friendly tools for the DEI Cabinet, subcommittees, and all KUMC stakeholders to achieve the goals outlined in the KUMC strategic plan, diversity core value statement, DEI framework, and DEI strategic initiatives.

IV. RESEARCH AND SCHOLARLY ACTIVITIES:

1. Research and Scholarly Activities Opening Statement:

I continue to build my knowledge and experience in research and scholarly activities. I have authored two book chapters, published several journal articles, and have presented research at the state level for the Kansas Public Health Association and at the national/international level for the Society of Teachers of Family Medicine and the North American Primary Care Research Group. Currently I serve as the KUSM-W Principal Investigator for a subaward of an Office of Minority Health grant for a 3-year initiative promoting equitable access to healthcare language services, specifically addressing the improvement of healthcare language access for Spanish speakers in Kansas. I have recently submitted a Centers for Medicare and Medicaid Services (CMS) grant application as Principal Investigator and have also been involved in a Health Resources and Services Administration (HRSA) grant submission regarding preparing medical learners to care for individuals with limited English proficiency, for which the grant award status is pending.

Given the evidence of my scholarly work consisting of book chapter and journal publications, research presentations including at the national and international level, and involvement as the Principal Investigator for a grant subaward, I believe I have achieved the early career level in the research/scholarship domain.

2. Grants, Contracts and Clinical Trials:

A. Previous Grants, Contracts, and Clinical Trials

Principal Investigator	Investigators	Title of Grant/Contract/Trial	Funding Source	Direct Costs/Funding	Inclusive Years of Award	Status

B. Current Grants, Contracts, and Clinical Trials

Principal Investigator	Investigators	Title of Grant/Contract/Trial	Funding Source	Direct Costs/Funding	Inclusive Years of Award	Status
Colleen Loo-Gross		Improving Healthcare Language Access for Spanish Speakers in Kansas	Office of Minority Health of the Department of Health and Human Services	\$60,621	2022 - 2025	Active
Promoting Equitable Access to Language Services in Health and Human Services Grant, in collaboration with Wichita State University, University of Kansas School of Medicine-Wichita Subrecipient; total amount \$375,000.00; KUSM-W subaward amount \$60,621.00						

C. Submitted Grants, Contracts, and Clinical Trials

Principal Investigator	Investigators	Title of Grant/Contract/Trial	Funding Source	Direct Costs/Funding	Inclusive Years of Award	Status
Rick Kellerman	Co-PI: Colleen Loo-Gross, Co-PI:Lynn Fisher, Co-PI:Tessa Rohrberg, Other:Kari Nilsen	Preparing Physicians for Care of Individuals with Limited English Proficiency	Health Resources and Services Administration Bureau of Workforce Development	\$2,000,000	2023 - 2028	Pending
Colleen Loo-Gross	Other:Dulcinea Rakestraw, Other:Nicole Freund, Other:Kari Nilsen	Assessing the Relationship of Limited English Proficiency with Frequency of Prenatal Health Care Utilization and Maternal Health Outcomes	Centers for Medicare & Medicaid Services	\$90,000	2023 - 2026	Pending

D. Un-sponsored Research

Principal Investigator	Investigators	Title of Grant/Contract/Trial	Years

3. Scholarly Publications:

A. Articles (Peer-Review Published):

1. Murray, Stephanie., Loo-Gross, Colleen., Pham, Mary., Armbruster, Sonja., Konda, Kelly., Ablah, Elizabeth. (2015). Assessing Legislative Interest for a Sugar-Sweetened Beverage Tax in a Midwestern State. <i>Kansas Journal of Medicine</i> , 8(1), 1-7. https://journals.ku.edu/kjm/article/view/11510/10917
2. Ofei-Dodoo, Samuel., Loo-Gross, Colleen., Kellerman, Rick. (2021). Burnout, Depression, Anxiety, and Stress Among Family Physicians in Kansas Responding to the COVID-19 Pandemic. <i>Journal of the American Board of Family Medicine</i> , 34(3), 522–530. https://www.jabfm.org/content/34/3/522
3. Ofei-Dodoo, Samuel., Loo-Gross, Colleen., Kellerman, Rick. (2022). Burnout, Depression, Anxiety, and Stress Among Family Physicians in Kansas: 18 Months into the COVID-19 Pandemic. <i>Journal of the American Board of Family Medicine</i> , 35(5), 921-932. https://www.jabfm.org/content/35/5/921

B. Manuscripts in Press:

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C. Manuscripts Submitted - not yet accepted for publication:

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D. Invited or Non-Peer Reviewed Articles or Reviews:

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E. Books and Book Chapters:

1. Mendoza, M., Loo-Gross, C. (2016). Promoting Cardiovascular Health in Men. In Heidelbaugh, J. (Ed.), <i>Men's Health in Primary Care. Current Clinical Practice</i> . (pp. 125-143). Springer International Publishing. http://dx.doi.org/10.1007/978-3-319-26091-4_8
2. Loo-Gross, C. (2020). Amenorrhea. In Kellerman, R., Rakel, D. (Eds.), <i>Conn's Current Therapy 2020</i> (pp. 1133-1136). Elsevier.
3. Loo-Gross, C. (2021). Amenorrhea. In Kellerman, R., Rakel, D. (Eds.), <i>Conn's Current Therapy 2021</i> (pp. 1155-1158). Elsevier.
4. Loo-Gross, C. (2022). Amenorrhea. In Kellerman, R., Rakel, D. (Eds.), <i>Conn's Current Therapy 2022</i> (pp. 1177-1180). Elsevier.
5. Loo-Gross, C. (2023). Amenorrhea. In Kellerman, R., Rakel, D. (Eds.), <i>Conn's Current Therapy 2023</i> (pp. 1199-1202). Elsevier.

F. Published Abstracts:

1. Ofei-Dodoo, Samuel., Loo-Gross, Colleen., Kellerman, Rick. (2022). <i>Family Physicians in Kansas Response to the COVID-19 Pandemic</i> (2695th ed., vol. 20 (Supplement 1)). https://www.annfammed.org/content/20/Supplement_1/2695 Family Physicians in Kansas Response to COVID-19 Pandemic Published Abstract 2695.full-1.pdf
2. Ofei-Dodoo, Samuel., Kellerman, Rick., Loo-Gross, Colleen., Faust, Leah. (2023). <i>Burnout, Depression, Anxiety, and Stress Among Family Physicians in Kansas: 18 Months into the COVID-19 Pandemic</i> (3503rd ed., vol. 21 (Supplement 1)). https://www.annfammed.org/content/21/Supplement_1/3503 Burnout Depression Anxiety and Stress Among Family Physicians 18 Months into the COVID-19 Pandemic Published Abstract 3503.full-1.pdf

G. Other Scholarly Publications:

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4. Presentations and Posters:

A. Oral Paper Presentation:

National and international paper presentations:	
1.	Moser, S., Loo-Gross, C. , 38th Annual STFM Conference on Medical Student Education, "A Student-Centered Method of Teaching Patient-Centered Chronic Disease Management," Society of Teachers of Family Medicine, Long Beach, CA. (February 2012).
2.	Loo-Gross, C. , Corn, S., Moser, S., Student-Run Free Clinics: Innovative Approaches to Addressing Health Disparities, "Discounted Health Services: Assessment of Student Knowledge and Efforts to Improve Navigation in Today's Health Care System," Society of Student-Run Free Clinics, Long Beach, CA. (February 2012).
3.	Stockman, D., Loo-Gross, C. , AAFP Family Medicine Global Health Workshop, "Improving Health Outcomes in Rural Honduras: Working Outside the Medical Comfort Zone," American Academy of Family Physicians, Baltimore, MD. (October 2013).
4.	Schultz, S., Loo-Gross, C. , AAFP Family Medicine Global Health Workshop, "Separating Fact from Fiction: What non-fiction works best for a residency global health book club," American Academy of Family Physicians, Baltimore, MD. (October 2013).
5.	Loo-Gross, C. , AAFP Global Health Summit, "Incorporating Culture into Global Local Practice: A Step to Improving Health Disparities," American Academy of Family Physicians, Jacksonville, FL. (September 2018).
6.	Loo-Gross, C. , Nilsen, K., Walling, A., 2021 STFM Conference on Medical Student Education - Virtual, "Someone Who Looks Like Me: Finding Mentorship in Family Medicine," Society of Teachers of Family Medicine. (February 2021).
7.	Loo-Gross, C. , Ofei-Dodoo, S., Kellerman, R., NAPCRG 49th Annual Meeting - Virtual, "Family Physicians in Kansas Response to the COVID-19 Pandemic," North American Primary Care Research Group. (November 2021).*
8.	Rohrberg, T., Nilsen, K., Fisher, L., Loo-Gross, C. , Ofei-Dodoo, S., Weiler, M., Galliard, J., 2022 STFM Conference on Medical Student Education - Virtual, "Diversity, Equity, and Inclusion in Academic Medicine: Moving from Awareness to Action," Society of Teachers of Family Medicine. (January 2022).
9.	Loo-Gross, C. , Kellerman, R., Duncan, L., Ofei-Dodoo, S., NAPCRG 50th Annual Meeting, "Burnout, Depression, Anxiety, and Stress Among Family Physicians: 18 Months into the COVID-19 Pandemic," North American Primary Care Research Group, Phoenix, AZ. (November 2022).*
Local and regional paper presentations:	
1.	Loo-Gross, C. , Department of Family and Community Medicine noon Spotlight on Research series, "Discounted Health Services: Student Knowledge Assessment & Development of an Educational Method to Improve Health Care Navigation," University of Kansas School of Medicine-Wichita, Wichita, KS. (December 2011).
2.	Loo-Gross, C. , HFM Quality Improvement Meeting, "The 20-Minute Visit Schedule & Resident Visit Volume," Highland Family Medicine, Rochester, NY. (December 2014).

3. Loo-Gross, C. , Maternal Child Health Faculty Development Conference, "Best Practice Guideline: Monitoring of Magnesium Therapy in Preeclampsia and Eclampsia," West Suburban Medical Center, Oak Park, IL. (May 2016).
4. Galliard, J., Rohrberg, T., Fisher, L., Loo-Gross, C. , Ofei-Dodoo, S., 2021 KU Teaching Summit, "Adopting Antiracist Approaches in Academic Medicine: Reflections on a Community of Practice Program," University of Kansas Center for Teaching Excellence, Provost's Office, and University of Kansas Medical Center, Lawrence, KS. (August 2021).

B. Poster Presentations:

National and international poster presentations:	
1. Callaway, P., Loo-Gross, C. , Bowers, C., Haack, H., Dong, F., Kellerman, R., 39th NAPCRG Annual Meeting, "A Retrospective Data Analysis of False Negative Pap Smears within a High Risk Population," North American Primary Care Research Group, Banff, Alberta, Canada. (November 2011).	
2. Corn, S., Loo-Gross, C. , Baxa, A., Huynh, K., Rohrberg, T., Blick, L., Leiker, J., Tackett, B., Moser, S., Student-Run Free Clinics: Innovative Approaches to Addressing Health Disparities, "The JayDoc Community Clinic: Striving to Improve Health in Wichita, KS," Society of Student-Run Free Clinics, Long Beach, CA. (February 2012).	
Local and regional poster presentations:	
1. Murray, S., Loo-Gross, C. , Pham, M., Armbruster, S., Ablah, E., 19th Annual Research Forum, "Assessing Kansas Legislative Interest for a Sugar-Sweetened Beverage Tax," University of Kansas School of Medicine-Wichita, Wichita, KS. (April 2011).	
2. Bowers, C., Callaway, P., Haack, H., Loo-Gross, C. , Chesser, A., Woods, N., Dong, F., 68th Annual KPHA Fall Conference, "Examining False Negative Pap Smear Rates within a High Risk Population: A Preliminary Analysis," Kansas Public Health Association, Wichita, KS. (September 2011).	
3. Loo-Gross, C. , 68th Annual KPHA Fall Conference, "Relationship of Health Care Coverage and Usual Source of Care with Physical Activity," Kansas Public Health Association, Wichita, KS. (September 2011).	
4. Haack, H., Callaway, P., Bowers, C., Chesser, A., Woods, N., Dong, F., Loo-Gross, C. , 20th Annual Research Forum, "A Retrospective Data Analysis of False Negative Pap Smears within a High Risk Population," University of Kansas School of Medicine-Wichita, Wichita, KS. (April 2012).	
5. Loo-Gross, C. , Annual International Health Elective Showcase, "Maternal Health in Rural Paraguay," University of Kansas School of Medicine-Wichita, Wichita, KS. (April 2012).	
6. Loo-Gross, C. , Community Meeting, "Pre-Visit Planning in Overdue Diabetes Visits," Highland Family Medicine, Rochester, NY. (May 2014).	
7. Nguyen, A., Miller, M., Raney, A., Loo-Gross, C. , Kellerman, K., Nilsen, K., 30th Annual Research Forum, "Increasing Pneumococcal Vaccination Rates in Patients Who Use Tobacco," University of Kansas School of Medicine-Wichita, Wichita, KS. (April 2022).	

C. Invited Seminars at Other Universities and Institutions:

National and international seminars:	
Local and regional seminars:	

D. Media Presentations or Interviews

1. We Doc This - Dr. Colleen Loo-Gross. As part of the University of Kansas School of Medicine-Wichita "We Doc This" promotional campaign, Dr. Colleen Loo-Gross shares how critically important it is to train upcoming primary care physicians who aim to stay in Kansas about health inequities before they return or go to rural areas. It's important that everyone is equally served no matter where they live. (video link: https://www.youtube.com/watch?v=nzbz6o00LTU)> https://www.youtube.com/watch?v=nzbz6o00LTU). (October 2021).
2. Kansas Family Physician: Seeing Through Implicit Bias: Strategies for Reducing Disparities in Care and Outcomes. Quoted in Kansas Family Physician journal article: <i>Seeing Through Implicit Bias: Strategies for Reducing Disparities in Care and Outcomes</i> . Volume 77, Number 2, Pages 18-19. The Kansas Family Physician is a quarterly journal and is the official publication of the Kansas Academy of Family Physicians. (https://mydigitalpublication.com/publication/?m=13979&i=756078&p=18&ver=html5). (2022).
3. Be Immune Kansas: DTaP/Tdap Immunizations (Diphtheria, Tetanus, Pertussis) Physician Video. Colleen Loo-Gross MD, MPH, a family physician in Kansas, explains the DTaP/Tdap vaccine and its power to protect from pertussis – a severe respiratory illness commonly known as whooping cough. The DTaP vaccine is routinely administered to young children, while older children and adults receive the Tdap vaccine. DTaP/Tdap immunizations can save lives and have been safely administered for decades. (video link: https://beimmunekansas.org/education-resources/physician-videos/ , https://www.youtube.com/watch?v=r49lufTHSbo&t=11s) Be Immune Kansas is a coalition of primary care providers and healthcare organizations across the state who are dedicated to building a healthier Kansas by raising immunization rates. As healthcare providers, we want all Kansans to live full and healthy lives, free from unnecessary threats of flu and other potentially serious illnesses. Be immune Kansas – and feel the freedom of lifelong health. (January 2023).

5. Other Evidence of Scholarship:

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