

Cultivating Professional Identity in Nursing Students: Strategies for the Nurse Educator

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Objectives

1. Understand the concept of professional identity.
2. Explore the theoretical foundations of professional identity formation.
3. Discuss BSN essentials related to professional identity.
4. Identify the challenges to professional identity formation.
5. Explore the measurement of professional identity.
6. Develop effective strategies for nurse educators in supporting professional identity formation.



In one word, how do you define your professional identity?

Using the White Board

1. What experiences have shaped your professional identity as a nurse educator?
2. What internal challenges do you face in your professional role?
3. What strategies or practices have helped you build your own professional identity?

What is Professional Identity in Nursing



Professional Identity in Nursing

A sense of oneself, and in relationship with others, that is influenced by characteristics, norms and values of the nursing discipline, resulting in an individual thinking, acting and feeling like a nurse (Godfrey & Young, 2020)

It's not just a job title - it's a deep understanding of one's role in healthcare and society

Core Components

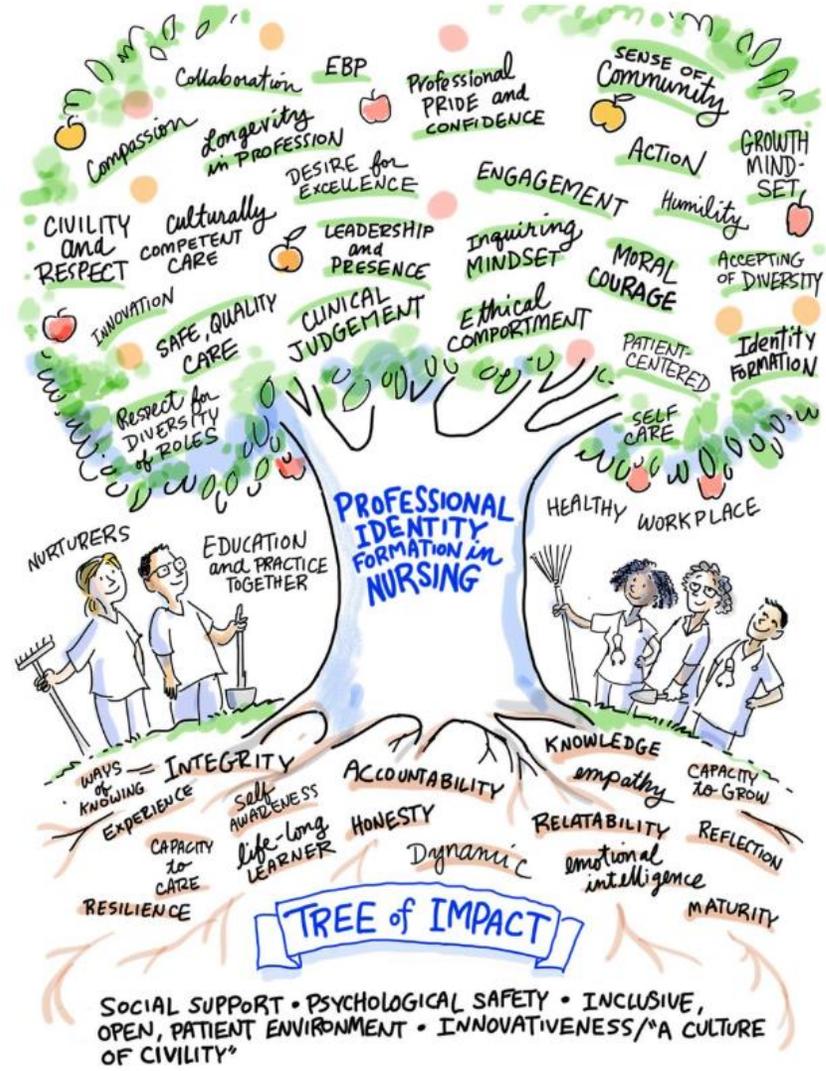
Values & Ethics

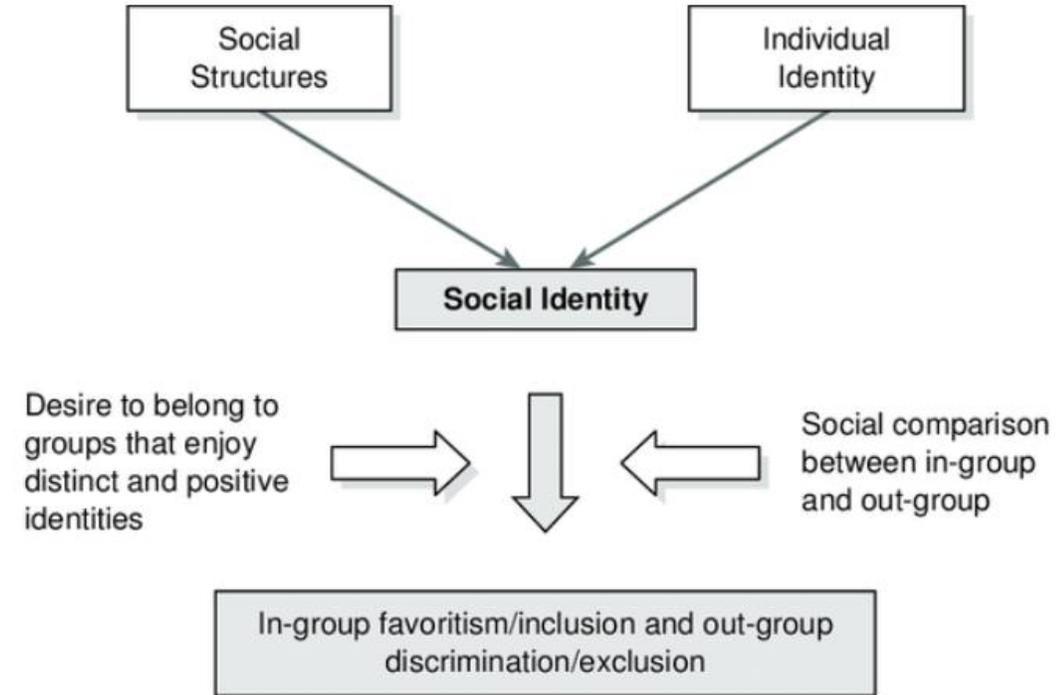
Knowledge & Skills

Professional Behavior

Role Recognition

The Tree of Impact





Social Identity Theory

How it Develops



Education



Clinical experience



Socialization



Reflection

Why it Matters

Job satisfaction & retention

Patient outcomes

Career advancement

Where are Students Today?

Research article

Professional identity and
preparedness for hospital practice
among undergraduate nursing
students: A cross-sectional study

Individual Challenges

Internal

- Lack of confidence or self-doubt
- Inexperienced or limited clinical skills
- Perfectionism
- Fear of making mistakes
- Personal values & beliefs

External

- Lack of clinical exposure & hands-on experience
- Organizational culture and work environment
- Lack of mentorship or support
- Stereotypes and social perceptions

American Nurses Association (ANA)

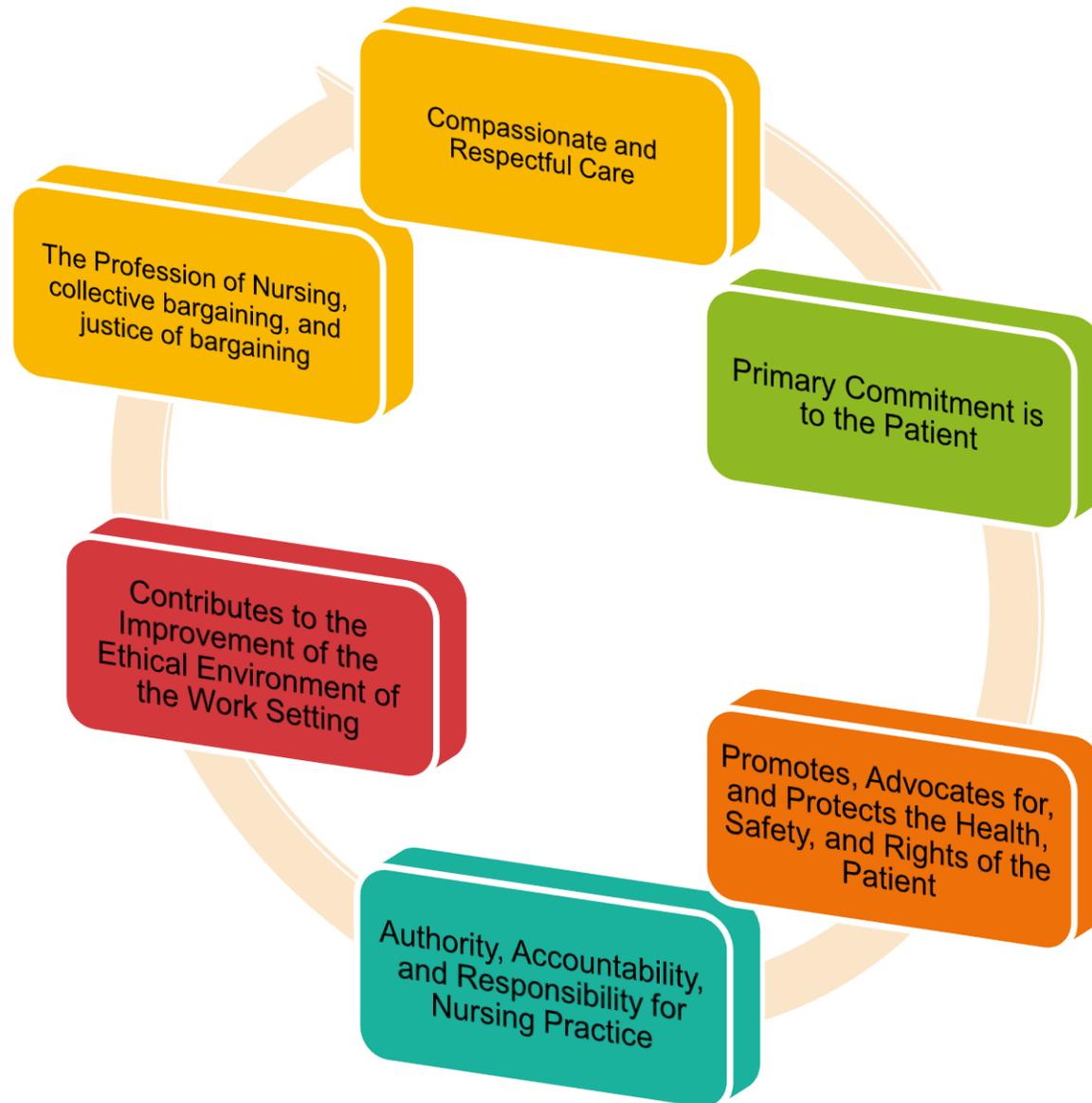
Core values

Self-reflection

Role clarity & accountability'

Development

Collaboration & leadership



ANA Code of Ethics

Domain 1
**Knowledge for
Nursing Practice**

Integration of
theory & practice

Domain 7
**Systems-Based
Practice**

Reinforces nurse's role
& identity within health
care systems

Domain 9
Professionalism

Being responsible, working
well with others, seeing the
bigger picture and acting in
ways that reflect core
nursing values

Domain 10
**Personal,
Professional, &
Leadership
Development**

Self-awareness
Emotional
intelligence

BSN Essentials

Strategies for Nurse Educators

Intentional curriculum design

- Embed values, ethics, and role modeling across all courses

Reflective practice and narrative pedagogy

- Use of journaling and critical reflection

Role modeling and mentorship

- Faculty and preceptor behavior alignment

Simulation

- Scenarios that emphasize communication, leadership, and advocacy

Interprofessional education

- Promote team-based identity and collaboration

Example Learning Activities

Nurse Self-Concept Questionnaire (NSCQ)

Reflective journaling

Professional role modeling interview

Ethics in Action Case Discussions

This Is Me as a Nurse Capstone Presentation

Your Turn

BREAKOUT ROOMS



Share your learning activity



What specific actions will you take to support the professional identity development of your students?

Summary

- Definition of Professional Identity
- Supporting Theory
- ANA
- ANA Ethics
- BSN Essentials
- Strategies for educators
- Learning activities
- Sharing & Reflection

Resources

American Nurses Association Code of Ethics for Nurses

American Nursing Enterprise

[ANA Programs | Faculty Tools and Resources](#)

American Association of Colleges of Nursing Teaching
Resource Database

<https://www.aacnnursing.org/essentials/database>

International Society for Professional Identity in Nursing

<https://www.professionalidentity.org/resources>

Thank You



References

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